Developing an education framework for radiographers working on an MR Linac

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**Aim**
To develop a hub and spoke framework for diagnostic and therapeutic radiographers that provides evidence they have appropriate knowledge and skills to deliver safe MR-guided radiotherapy

**Process**
- Knowledge and skills identified
- All team members attain hub competency
- Spoke competencies attained according to role within team

**Developing competencies**
Interactive learning comprised directed and self-directed activities and encouraged synchronous and asynchronous learning. Trainer and assessor guides ensured standardised delivery and assessment

**Benefits**
Multi-disciplinary collaborations used to develop framework.

**Challenges**
MR Linac workflow was new, creating a need for the framework, subject matter expert learning and workflow training to be developed concurrently

**Impact and outcomes**
This model has facilitated the introduction of radiographer-led treatment in some disease groups, akin to a traditional Linac workflow. This best utilises the clinical skills and knowledge of radiographers.

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